ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Western Governors University
Educator Preparation Program

Salt Lake City, UT
August 2026

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the Western Governors University educator preparation program:

ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards; accreditation is reaffirmed for a term of seven years.

SCOPE OF ACCREDITATION

This action includes the following program types (see below for details):

X	**Initial Teacher Preparation**: Programs that prepare individuals for their first professional teaching credential
X	**Advanced Educator Preparation**: Programs that prepare already-licensed educators to qualify for additional credentials or that add to their professional capabilities
X	**P-12 Leader Preparation**: Programs preparing individuals for credentials as building principals, district superintendents, and other educational leaders or administrators
	Specialized Professional Personnel Preparation: Programs that prepare personnel for roles for which a teaching credential may not be a prerequisite or that lead to no specific credential

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RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Western Governors University maintains program quality across its complex system by analyzing evidence of its effectiveness and making revisions to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system. The Commission also reviewed the provider's plans for ongoing growth and improvement, based on the findings of the self-study, and affirms the intentions presented.

MAINTAINING ACCREDITATION

To maintain accreditation, the program must:

- Meet annual reporting requirements
- Host its next site visit by **June 30, 2033**
- Receive an affirmative decision on the basis of that review
- Continue to be a member in good standing and follow AAQEP's policies regarding public reporting, substantive change, maintaining accreditation status, and other matters

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard (2025 Expectations Framework)	Met	Not Met
1. Completer Foundational Knowledge and Skills - Program completers have the foundational knowledge and skills to effectively support student learning and development through their professional practice.	X	
2. Completer Professional Growth and Adaptability - Program completers grow as professionals and adapt their practices to support student learning and development as appropriate to their role and context.	X	
3. Quality Program Practices - The provider's resources and internal quality control practices ensure that it has the capacity to effectively prepare educators to support success for all learners.	X	

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4. Program Engagement in System Improvement - The provider engages with partners and community members to strengthen the P-20 education system and to promote success for all learners.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

DETAILED SCOPE OF ACCREDITATION

The following specific programs are included in this action:

Degree or Program offered by the provider	**Certificate, License, Endorsement, or Other Credential** granted by the Utah State Board of Education
Programs that lead to initial teaching credentials	
Bachelor of Arts	● Elementary Education, K-8 ● Special Education (Mild/Moderate), K-12
Bachelor of Science	● Middle Grades ○ Mathematics ○ Science ● Mathematics, 6-12 ● Secondary, 6-12 ○ Biology ○ Chemistry ○ Earth Science ○ Physics
Master of Arts in Teaching	● Elementary Education, K-8 ● English, 6-12 ● Middle Grades ○ Mathematics ● Mathematics, 6-12 ● Secondary, 6-12 ○ Biology ○ Chemistry

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	○ Earth Science ○ Physics ○ Social Studies Composite ● Special Education (Mild/Moderate), K-12
Programs that lead to additional or advanced credentials for already-licensed educators	
Master of Arts	● English as a Second Language, K-12
Credential Only	● English as a Second Language, K-12 ● Middle Grades ○ Mathematics ○ Science ● Secondary, 6-12 ○ Biology ○ Chemistry ○ Earth Science ○ Physics
Programs that lead to P-12 leader credentials	
Master of Science	● School Leadership, K-12
Programs that lead to credentials for specialized professionals or to no specific credential	
N/A	N/A

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.